TEACHING AND LEARNING AT DEAKIN
Global Citizenship Series

TOPIC 1: What is Global Citizenship?

Sam has reviewed his unit from a Deakin Graduate Learning Outcome 8 perspective and is not too sure how to include it into his teaching. He agrees with the sentiment (ethical engagement professionally with diverse cultures) but is seeking more information and ideas.

General information about Deakin Graduate Learning Outcome 8:

Global Citizenship curricula:
Is more than ‘internationalising’ content
Focuses on skills and attitudes as well as content
Intends ‘big picture’ conceptual development as well as practical skill development
Intends concept to be embedded in the discipline knowledge (not a separate idea)

Global Citizenship student learning activities in your discipline might involve:
Using the world as a comparison site
Researching international perspectives on an aspect of your discipline
Seeing the interdependency of global conditions/events/issues
Applying discipline knowledge to changing/new environments
Viewing critical thinking and analysis from another cultural perspective
Learning strategies for ethical inclusivity in class (and the diverse workplace)
Embarking on civic-focused activities
Identifying own discipline-related cultural knowledge and assumptions (in order to understand others’ culturally-derived knowledge)

What Now?
Sam decides to spend some time reviewing his unit using the dot points above. It is likely he is incorporating some of these angles but they are not explicit. He also wants to know what he hasn’t included at all. He uses the following table to review his unit (Topic 2)

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