After consideration, Clair decides to have a combination of team and individual assessment for her teamwork assessment. She designs a report consisting of three questions that each student must complete and hand in with the final product.

Reflection in teamwork:

A reflective element in teamwork assessment tasks can prove helpful in many ways.

A well-designed reflective element can:

- Reduce team tensions thus reducing demands on tutors
- Report on who did what
- Allow students to view their strengths and weaknesses, the strengths and weaknesses of peers and of the team.
- Orientate towards how they work and learn in the future

Examples:

- A contract to be completed by each student and by the team – this can be handed in during and at the end of teamwork
- A diary kept throughout the teamwork
- A SWAT analysis
- A reflective report written individually and/or as a team

What Now?

Clair decides to work with colleagues to design the reflective element. It can work really well across a course, scaffolding students to produce reflections at different stages and levels of sophistication.

DLF ACADEMIC LEADERSHIP TEAM

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