Clair has to decide whether to grant a group or individual mark for the teamwork assessment she is designing. She wants to look deeper into the reasoning behind both in order to make a choice.

**Group or Individual mark:**

Consider the following when deciding whether to assign a group, an individual mark or a combination of both.

**Group mark:**
- Might alienate students because someone may ‘freeload’.
- Design the task to reflect that it will be a group mark.
- Support the team by allowing class time for meetings.
- Support the team by making space in CloudDeakin for teamwork - wikis work well.
- Consider allowing for some of the mark to be for individual work; team processes can be marked this way. A reflective component is useful to this end.

**Individual mark:**
- Design task and product appropriately.
- If teamwork processes (i.e., questions of how the team got along and who did the work) are to be assessed, consider how they might be done individually.
- A reflective component (a diary, a contract, reflective report) can prove useful for an individual mark – ask the students to reflect on their efforts in teamwork.

**What Now?**

After consideration, Clair decides she can give a mark for both group and individual work as well. She decides to use a reflective element to do so. The next topic, “How can I use reflection in teamwork assessment?” in this series is useful.

For more information see below:

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