



TOPIC 2: What makes for good design in teamwork assessments?



Claire has considered the advantages and disadvantages of teamwork and talked with her colleagues and Course Director. She is ready to begin re-designing a current teamwork assessment task but she wants to know what constitutes good design in teamwork assessment.

Well- designed teamwork assessments should:

- Promote reflection
- Encourage students to teach each other
- Encourage interpersonal skills
- Encourages students to take responsibility
- Have learning outcomes aligned to course level learning outcomes
- Be part of a course plan for scaffolding teamwork skills across the whole course
- Produce an authentic artifact
- Has considered whether a group or individual mark is appropriate
- Have an online element to facilitate team communication and collaboration

What Now?

Clair begins designing the teamwork task. She needs to work out whether to grant a group or individual mark. She wants to look deeper into the reasoning behind both in order to make a choice.

For further discussion see the contact details below.

DLF ACADEMIC LEADERSHIP TEAM

DR VIKKI POLLARD *Lecturer*
Email vikki.pollard@deakin.edu.au
Phone: 924 68233

DR JULIA SAVAGE *Lecturer*
Email julia.savage@deakin.edu.au
Phone: 925 17032

TEACHING IDEAS