Claire has considered the advantages and disadvantages of teamwork and talked with her colleagues and Course Director. She is ready to begin re-designing a current teamwork assessment task but she wants to know what constitutes good design in teamwork assessment.

Well-designed teamwork assessments should:

- Promote reflection
- Encourage students to teach each other
- Encourage interpersonal skills
- Encourages students to take responsibility
- Have learning outcomes aligned to course level learning outcomes
- Be part of a course plan for scaffolding teamwork skills across the whole course
- Produce an authentic artifact
- Has considered whether a group or individual mark is appropriate
- Have an online element to facilitate team communication and collaboration

What Now?
Claire begins designing the teamwork task. She needs to work out whether to grant a group or individual mark. She wants to look deeper into the reasoning behind both in order to make a choice.

For further discussion see the contact details below.

DLF ACADEMIC LEADERSHIP TEAM

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